

**CONFIRMED MINUTES OF MEETING 19/1 OF
ACADEMIC BOARD – 27 MARCH 2019**

Meeting 19/1 of the Academic Board of the University of Technology Sydney held at 9am on Wednesday 27 March 2019 in the Aerial Function Centre, Level 7, Building 10, Broadway.

PRESENT: Professor Joanne Gray (Chair), Professor Shirley Alexander, Associate Professor Adel Al-Jumaily, Professor James Ball, Associate Professor Alison Beavis, Mr Priyanshu Bhardwaj, Dr Martin Bliemel, Associate Professor Tracey Booth, Ms Monique Boys, Professor Attila Brungs, Professor Suzanne Chambers AO, Professor Thomas Clarke, Dr Deborah Cotton, Dr Mary Coupland, Professor Alan Davison, Professor Sara Denize, Professor Maryanne Dever, Professor Chris Earley, Ms Rabiya Fathima, Dr Rick Flowers, Associate Professor Beth Goldblatt, Mr Michael Gonzalez, Associate Professor James Goodman, Ms Sophie Aroha Hawkins, Professor Lesley Hitchens, Professor Dianne Jolley, Mr Adrian Lal, Associate Professor David Leary, Professor Lori Lockyer, Dr Helen Lu, Mr Lachlan MacLeod, Professor Michael McDaniel, Professor Kate McGrath, Ms Jan McLean, Dr Peter McLean, Associate Professor Peter Meier, Professor Elizabeth Mossop, Mr Mehmet Musa, Ms ChiChi Nwosu, Professor Andrew Parfitt, Ms Jenna Price, Professor Peter Scott, Ms Lynn Sinclair, Mr Iain Watt, Professor Stuart White and Dr Stephen Woodcock.

Mr Bill Paterson (University Secretary), and Ms Lucille Paterson (Executive Officer).

IN ATTENDANCE: Ms Anne-Lise Daniel (University Academic Programs Office – for items 4.1 and 7.5), Associate Professor Rob Jarman, Ms Elizabeth Miller (Governance Support Unit) and Ms Andrea Thompson (Governance Support Unit – for item 7.2).

APOLOGIES: Professor Ian Burnett, Professor David Eager, Mr William Feuerman, Professor Louise McWhinnie, Mr Gautam Pingali, Professor Christopher Poulton, Mr Robert Stephenson, Professor Glenn Wightwick and Ms Jacqui Wise.

ABSENT: None.

1 PROCEDURAL MATTERS

1.1 WELCOME/APOLOGIES

RESOLVED AB/19-1/1 – Welcome/Apologies

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 1.1 – *Welcome to Academic Board members* and its attachment; and
- .2 note the apologies received from members as noted above and agree that these members be excused for their absence.

Note for the record

The Chair opened the meeting with an Acknowledgment of Country and of the Traditional Owners.

The Chair welcomed all members to the meeting (including new staff, all students and attendees).

The Chair welcomed the Chair and Deputy Chairs of all Academic Board committees.

The Chair reminded members of the key role that the Board plays in the academic life of UTS, as the principal advisory body to the UTS Council, and encouraged members to demonstrate academic leadership through careful preparation for meetings, enabling thoughtful and considered engagement in discussion and debate at Academic Board meetings.

The apologies as listed above were received and leave of absence from the meeting granted.

The Chair noted the workshop set up for this meeting to facilitate group discussion and receive feedback from members for item 3.3 – *Academic Promotions Policy*.

1.2 MINUTES

Confirmation of the minutes of meeting 18/5 held Wednesday 31 October 2018

RESOLVED AB/19-1/2

Academic Board resolved to confirm the minutes of meeting 18/5 of Academic Board held on Wednesday 31 October 2018, as detailed in Document 1.2, be confirmed as a true record.

1.3 BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

1.4 RECEIPT OF TABLED PAPERS

There were no tabled papers.

1.5 STARRING OF ITEMS FOR DISCUSSION

RESOLVED AB/19-1/3 – Starring of items

Academic Board resolved to:

- .1 pre-star items 2.1, 2.2, 3.1, 3.2, 3.3, 4.1, 4.2, and 7.1; and
- .2 adopt the remaining unstarred items as approved.

Note for the record

The following items have been pre-starred: items 2.1, 2.2, 3.1, 3.2, 3.3, 4.1, 4.2, and 7.1. Members were invited to star further items for discussion. No further items were starred.

2 REPORTS FROM THE CHAIR/DEPUTY CHAIR AND VICE-CHANCELLOR

*2.1 REPORT FROM THE CHAIR/DEPUTY CHAIR

RESOLVED AB/19-1/4 – Report from the Chair/Deputy Chair

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 2.1 – *Report from the Chair/Deputy Chair* and its attachments;
- .2 recommend that Council note the Academic Board Annual Report 2018 as detailed in **Attachment 1** of Document 2.1;
- .3 note the executive action taken by the Chair of Academic Board on 9 November 2018 to approve the grading of awards for graduands in November 2018 as listed in the following schedules presented by the faculties:
 - Schedule 1 – Faculty of Arts & Social Sciences
 - Schedule 2 – UTS Business School
 - Schedule 3 – Faculty of Design, Architecture and Building
 - Schedule 4 – Faculty of Engineering and Information Technology

- Schedule 5 – Faculty of Health
 - Schedule 6 – Faculty of Law
 - Schedule 7 – Faculty of Science
 - Schedule 8 – Faculty of Transdisciplinary Innovation
 - Schedule 9 – Graduate School of Health
 - Schedule 10 – Graduate Research School
- .1 that graduands in their respective courses of the eight faculties, Graduate School of Health and the Graduate Research School indicated in recommendation .4 above, as listed in Schedules 1-10 be admitted to the appropriate degrees or awarded the appropriate diplomas and graduate certificates as designated; and
- .2 that graduands, as designated, be awarded the University Medals.
- .4 note the executive action taken by the Chair of Academic Board on 3 November 2018, 13 March 2019 and 19 March 2019 to make appointments to Academic Board and following committees:
- Courses Accreditation Committee
 - Teaching and Learning Committee
 - Board of Studies of the Graduate School of Health
 - Board of Studies of the Institute for Sustainable Futures
 - Board of Studies of the Connected Intelligence Centre
 - University Student Conduct Committee
 - Graduate Research Students' Appeals Committee
 - Professional Experience Appeals Committee
 - Admissions Non-disclosure Appeals Committee
- .5 note the executive action taken by the Chair on 20 November 2018, following circulation of a flying minute on 13 November 2018, to approve the following recommendations:
- .1 receive and note the report as detailed in Request for Executive Approval of Academic Board and its attachments;
- .2 approve that Student ID 13440641 be granted a total of six credit points of the 24 required to complete the degree C11258 Graduate Certificate in Restructuring and Turnaround as recommended by Faculty Board in Law, noting that
- .a Student ID 13440641 has already been granted 18 credit points of Recognition of Prior Learning based on completion of subjects within the UTS Australian Restructuring Insolvency and Turnaround Association Advanced Certification course;

- .b the six credit-point will be completed as Concurrent Study and the application for Concurrent Study is provided to the Faculty of Law Director of Students for approval;
 - .3 approve the recommendations of the Steering Committee for Review of Course Approval Process as detailed in **Attachment 1** of this report;
 - .4 rescind the Award Course Approval and Reaccreditation Policy;
 - .5 approve the new Award Course Approval Policy as detailed in **Attachment 2** of this report;
 - .6 approve the changes to the Course Name and Award Title Nomenclature Policy as detailed in **Attachment 3** of this report;
 - .7 approve the changes to the terms of reference of Executive Committee of Academic Board as detailed in **Attachment 4** of this report;
 - .8 recommend Council to approve the changes to Delegation 4.3.1 as detailed in **Attachment 5** of this report;
 - .9 recommend Council to approve the changes to Student Rule 3.6 in relation to Changes to courses as detailed in **Attachment 6** of this report; and
 - .10 recommend Council to approve the changes to Rule G3-1(2) in relation to Constitution of the Academic Board as detailed in this report.
- .6 note the executive action taken by the Chair on 18 December 2018, following circulation of a flying minute on 11 December 2018, to approve the following recommendations:

Extension of Accreditation

- .1 approve the extension of accreditation of the following courses as detailed:

Faculty of Engineering and Information Technology

- .1.1 C10148 Bachelor of Science in Information Technology
C10219 Bachelor of Business Bachelor of Science in Information Technology
C10239 Bachelor of Science in Information Technology Bachelor of Arts in International Studies

C10327 Bachelor of Science in Information Technology Bachelor of Creative Intelligence and Innovation
C10345 Bachelor of Science in Information Technology Diploma in Information Technology Professional Practice
C20056 Diploma in Information Technology Professional Practice
C09019 Bachelor of Science (Honours) in Information Technology
C10143 Bachelor of Information Technology

Until 30 June 2019

(files: UR01/791/UR03/68/UR06/688; UR01/831; 93/768) [1241; 1242; 1243]

Phasing Out and Discontinuation

- .2 approve that the following courses be set to phasing out from Autumn session 2018 and discontinued once all currently enrolled students have completed in accordance with the existing course structure:

Faculty of Engineering and Information Technology

- .2.1 C04276 Master of Engineering Management (LOTE version)
C11240 Graduate Certificate in Engineering Management (LOTE version)
C04280 Master of Engineering Management (English version)
C11241 Graduate Certificate in Engineering Management (English version)

from Autumn session 2018.

(files: 98/161, UR03/8) [1275]

- .7 rescind recommendation .2 of the flying minute circulated on 11 December to approve that the following courses be set to phasing out from Autumn session 2018 and discontinued once all currently enrolled students have completed in accordance with the existing course structure:

Faculty of Engineering and Information Technology

- .2.1 C04276 Master of Engineering Management (LOTE version)
C11240 Graduate Certificate in Engineering Management (LOTE version)
C04280 Master of Engineering Management (English version)
C11241 Graduate Certificate in Engineering Management (English version).

(files: 98/161, UR03/8) [1275]

- .8 approve that the following courses be set to phasing out with immediate effect and discontinued once all currently enrolled student have completed in accordance with the existing course structure:

Faculty of Engineering and Information Technology

- .2.1 C04276 Master of Engineering Management (LOTE version)
C11240 Graduate Certificate in Engineering Management (LOTE version)
C04280 Master of Engineering Management (English version)
C11241 Graduate Certificate in Engineering Management (English version).

(files: 98/161, UR03/8) [1275]

- .9 note the executive action taken by the Chair on 18 December 2018 to approve, that the degree Bachelor of Engineering (Honours) in ICT Engineering be conferred posthumously to Student ID 12022986, pursuant to the recommendation of the Faculty Board of the Faculty of Engineering and Information Technology and in accordance with Student Rule 13.2.1(3); and
- .10 note the 2019 Forward Plan as detailed in **Attachment 3** of Document 2.1; and
- .11 note the Academic Board Actions List as detailed in **Attachment 4** of Document 2.1.

Note for the record

The Chair highlighted two of the priority projects for the Board in 2019: assessment against the new Academic Standards Framework and supporting the UTS 2027 Strategy, in particular through policy development to underpin 2027 Strategy initiatives.

***2.2 REPORT FROM THE VICE-CHANCELLOR**

RESOLVED AB/19-1/5 – Report from the Vice-Chancellor

Academic Board resolved to receive and note the report as detailed in Document 2.2 – *Report from the Vice-Chancellor*.

Note for the record

The Vice-Chancellor reminded members of their role and accountability in organisational leadership and that leadership extended beyond the meetings and formal business of the Board.

The Vice-Chancellor spoke to his report, highlighting the following:

- *Appointments and achievements*: congratulations to members of the UTS community including Distinguished Professor Elizabeth Salisbury Dennis, who received a Companion in the General Division of the Order of Australia; Distinguished Professor Jon Adams who received a Fulbright Senior Scholarship; and Professor Fiona Brooks, who has been appointed Assistant Deputy Vice-Chancellor (Research).
- *Government reviews*: a number of recent reviews such as a review of higher education provider category standards and a review of university performance metrics could have a significant impact on the higher education sector. UTS staff have put considerable thought and effort into UTS submissions to these important reviews.
- *Employer Satisfaction and Graduate Outcomes Survey 2018 results*: UTS was among the highest ranked for employer satisfaction and graduate employment and full-time earnings.
- *UTS internship strategy*: UTS student participation in internships continues to grow with 82 per cent of students undertaking an internship in 2018.
- *Learning and Teaching Outcomes*: the Student Satisfaction Survey demonstrated substantial increases in overall satisfaction with experience, skills development and teaching quality at UTS.

The Vice-Chancellor noted the following developments since his report was submitted:

- NSW election outcome: the Liberal National Party coalition was returned to power with a reduced majority. Academic Board will receive updates on any changes impacting NSW higher education policy.
- Professor Michelle Trudgett, Director of the Centre for the Advancement of Indigenous Knowledges, will be leaving UTS to take up the position of Pro Vice-Chancellor Aboriginal and Torres Strait Islander Education, Strategy and Consultation at Western Sydney University. Professor Trudgett has been instrumental in driving UTS Indigenous strategies, in particular the Indigenous Graduate Attribute project. She will be greatly missed at UTS.
- Tui Nolan, who is completing his PhD in statistics at UTS, has been awarded the Federal Government's Indigenous STEM Professional Early Career Award.
- Professor Joanne Gray has been appointed Head, Graduate School of Health.

3 PRIORITY ISSUES***3.1 UTS 2017 Strategy****RESOLVED AB/19-1/6 – UTS 2027 Strategy**

Academic Board resolved to receive and note the presentation on *UTS 2027 Strategy*.

Note for the record

Professor Andrew Parfitt, Provost, presented on the UTS 2027 Strategy focussing on the implementation of the strategy. The presentation covered the following topics:

- development and launch;
- UTS values;
- approach to strategy implementation;
- executive leadership roles;
- implementation of the eight strategic initiatives and role of corporate plan;
- initiative sponsors, strategic initiative coordinators and support arrangements; and
- integration into individual work plans and faculty and unit strategies.

The Provost emphasised that the UTS 2027 is the day-to-day business of all staff and encouraged members to review the UTS Corporate Plan 2019, to be circulated to members following the meeting.

The Board discussed strategic initiatives 1 to 3, issues affecting current students and actions in the immediate term to improve the learning experience.

The theme of sustainability in relation to the 2027 Strategy was also discussed.

3.2 Review of Academic Board Governance Structure and Composition – Implementation*RESOLVED AB/19-1/7 – Review of Academic Board Governance Structure and Composition – Implementation**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 3.2 – *Review of Academic Board Governance Structure and Composition – Implementation* and its attachments;
- .2 approve amendments to the Award Course Approval Policy as detailed in **Attachment 1** of Document 3.2;
- .3 approve amendments to the Course Name and Award Title Nomenclature Policy as detailed in **Attachment 2** of Document 3.2;
- .4 recommend that Council approve amendments to Schedule 1 of the Student Rules as detailed in **Attachment 3** of Document 3.2;
- .5 note the Award Course Approval Procedures as detailed in **Attachment 4** of Document 3.2;
- .6 note the Course Name and Award Title Nomenclature Procedures as detailed in **Attachment 5** of Document 3.2;
- .7 note the updated summary of responses to the Review of Academic Board Governance Structure and Composition recommendations as detailed in **Attachment 6** of Document 3.2.

Note for the record

The Chair noted the procedures to support the implementation of the new course approval process and the consequential changes to policies. These documents finalise the Board’s response to the Review of Academic Board Governance Structure and Composition recommendations.

***3.3 Academic Promotions Policy**

RESOLVED AB/19-1/8 – Academic Promotions Policy

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 3.3 – Academic Promotions Policy and its attachments;
- .2 note the timeline for updating Faculty Academic Benchmarks;
- .3 note the proposal for the creation of new Guidelines for Considering Promotion Cases Relative to Opportunity.

Note for the record

The Provost presented on the Academic Promotions Policy, opening by noting that the Academic Promotions Policy is an important mechanism for

recognising staff contribution that should reflect both the goals of the 2027 Strategy and the global academic context within which the University operates.

A new Academic Promotions Policy has been developed following an external review of the current Vice-Chancellor's (VC) Directive on academic promotions. The policy responds to the review as well as gender equity issues identified during the Athena SWAN Bronze Award application process

Subject to finalisation and approval by the Vice-Chancellor, the new policy and guidelines will be used for academic promotions from 2019, with existing Academic Faculty Benchmarks to be revised for 2020 promotion cycles.

Following the presentation, members discussed the policy in small groups and provided written feedback on questions regarding promotion principles, performance areas and clarity of the proposed process.

4 COMMITTEE BUSINESS

***4.1 Courses Accreditation Committee Report**

RESOLVED AB/19-1/9 – Courses Accreditation Committee Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.1 – *Courses Accreditation Committee Report* and its attachments;

New Courses

- .2 approve the accreditation of the following new courses as detailed, from Spring session 2019 until end of academic year 2023 for .2.1, and from Autumn session 2020 until end of academic year 2024 for .2.2:

Faculty of Transdisciplinary Innovation

- .2.1 C09122 Bachelor of Creative Intelligence and Innovation (Honours)

(file: UR13/307) [1299]

UTS Business School

- .2.2 C04379 Master of Business Analytics (Extension)
C04380 Master of Business Analytics
C07138 Graduate Diploma in Business Analytics
C11280 Graduate Certificate in Business Analytics

(file: UR17/2501) [1194]

Extension of Accreditation

- .3 approve the extension of accreditation of the following course as detailed:

Faculty of Health

- .3.1 C11246 Graduate Certificate in Advanced Nursing

Until 31 December 2020

(file: UR14/482)

Other Matters

New Course Arrangements

Graduate School of Health

- .4 note that the following new course arrangements have been approved:

C04301 Master of Good Manufacturing Practice

C06115 Graduate Diploma in Good Manufacturing Practice

C11249 Graduate Certificate in Good Manufacturing Practice

(file: UR14/519) [1305]

Faculty of Engineering and Information Technology

- .5 note that the following changes to the 2019 Postgraduate Admission Selection Criteria have been approved:

C11142 Graduate Certificate in Information Technology

C04295 Master of Information Technology

C04296 Master of Information Technology (Extension)

C11247 Graduate Certificate in Information Technology Studies

C11192 Graduate Certificate in Information Technology Project Management

C11272 Graduate Certificate in Interaction Design

C04222 Master of Interaction Design

C04234 Master of Interaction Design (Extension)

C11145 Graduate Certificate in Internetworking

C04160 Master of Science in Internetworking

C04224 Master of Science in Internetworking (Extension)

(files: UR01/788; UR05/412; UR17/2157; 97/466; UR05/282)

Register of Admissions Standards

- .6 note the 2018 Annual Report on the Register of Admissions Standards, as detailed in **Attachment 2**.

(file: UR13/1130)

Courses Accreditation Committee 2019 Forward Plan

- .7 note the 2019 Courses Accreditation Committee Forward Plan, as detailed in **Attachment 3**.

Course matters requiring consideration by Academic Board in 2019

- .8 note the course matters flagged as requiring consideration by Academic Board in 2019, as detailed in **Attachment 4**.

External Articulation Arrangements

- .9 note the 2018 Annual Report on External Articulation Arrangements, as detailed in **Attachment 5**.

Note for the record

Deputy Chair of Courses Accreditation Committee (CAC) Professor Sara Denize spoke to the report.

The report recommends five new award courses, one from the Faculty of Transdisciplinary Innovation (TDi) and four from the Business School. Deputy Chair, CAC commended the Faculty of Transdisciplinary Innovation (TDi) for its consideration of how student feedback can be incorporated into the course design process and noted that the four new business analytics courses are the result of collaboration between TDi, the Business School and the Faculty of Engineering and IT.

New course arrangements for Good Manufacturing Practice (GMP) courses to develop a fully online version of the suite of GMP degrees alongside the existing on-campus program were noted. This offering will enhance the accessibility, flexibility and reach of the GMP degrees.

Deputy Chair, CAC informed the Board that CAC had established a working group to provide detailed consideration of admissions selection criteria and that CAC had commenced a project to examine issues around micro-credentials, which would report to the Board at the end of 2019.

***4.2 Executive Committee of Academic Board Report**

RESOLVED AB/19-1/10 – Executive Committee of Academic Board Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.2 – *Executive Committee of Academic Board Report* and its attachments;
- .2 note the Executive Committee’s 2019 Priority Projects and Forward Plan as detailed in **Attachment 1** of Document 4.2;
- .3 note the Strategic Risk Assessment for Academic Board as detailed in **Attachment 2** of Document 4.2, noting that the timing from 2019 onward of the annual review is to be rescheduled to allow full consideration by committees, Executive Committee of Academic Board and Academic Board in the latter half of 2019;
- .4 note the results of the 2018 Academic Board Members’ Self Evaluation Survey results as detailed in **Attachment 3** of Document 4.2; and
- .5 note the results of the 2018 Academic Board Committee Members’ Self Evaluation Survey as detailed in **Attachment 4** of Document 4.2.

Note for the record

The Chair spoke to the report, highlighting the results of the Academic Board Members’ Self-Evaluation Survey. It was pleasing to see an increase in member satisfaction across a range of areas, which reflects positively on changes introduced as part of the Academic Board Review.

The Chair thanked Academic Board committees for reviewing the Strategic Risk Assessment for Academic Board. The timing of the annual review of the risk assessment will shift to later in year to allow full consideration by committees and to ensure that the risk assessment is finalised prior to committees’ annual forward planning. This means that committees will be asked to review the risk assessment again in late 2019 to transition to the new schedule.

The Chair drew attention to Executive Committee of Academic Board’s forward plan for 2019, in particular the priority to assess performance against the new Academic Standards Framework.

4.3 Graduate Research School Board Report

RESOLVED AB/19-1/11

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.3 – *Graduate Research School Board Report* and its attachments;

- .2 approve accreditation of C02068 Doctor of Philosophy as detailed in **Attachment 1** of Document 4.3;
- .3 approve accreditation of C03065 Master of Indigenous Health (Research) as detailed in **Attachment 1** of Document 4.3;
- .4 note the Graduate Research School Board Annual Report 2018 as detailed in **Attachment 2** of Document 4.3;
- .5 note the Graduate Research School Board Forward Plan 2019 as detailed in **Attachment 3** of Document 4.3;
- .6 note the recommendations for the Chancellor's Award and Chancellor's List 2018 as detailed in **Attachment 4** of Document 4.3; and
- .7 note the amended Graduate Research Candidature Management, Thesis Preparation and Submission Procedures as detailed in **Part A** of **Attachment 5** of Document 4.3.

4.4 Research Committee Report

RESOLVED AB/19-1/12

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.4 – *Research Committee Report* and its attachments;
- .2 approve the proposed new TOR and Composition of Research Committee as detailed in **Attachment 1** to Document 4.4;
- .3 note the formation of a new pan university research advisory committee focussed on operational and strategic matters: Research Operations and Strategy Committee (ROS) (**Attachment 2**); and
- .4 note the Research Committee 2018 Annual Report as detailed in **Attachment 3**.

4.5 Teaching and Learning Committee Report

RESOLVED AB/19-1/13

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.5 – *Teaching and Learning Committee Report* and its attachments;

- .2 approve the proposed changes to the Teaching and Learning Committee Terms of Reference as detailed in **Attachment 1** of Document 4.5;
- .3 approve the newly drafted Admissions and Recognition of Prior Learning Policy (**Attachment 2**);
- .4 approve the proposed changes to the English Language Policy (**Attachment 3**);
- .5 note the new Admissions Procedures (**Attachment 4**) and Recognition of Prior Learning Procedures (**Attachment 5**), which support the implementation of the Admissions and Recognition of Prior Learning Policy (**Attachment 2**), for approval by the DVC (Education and Students), which will replace the existing Admissions Procedures and Credit Recognition Procedures;
- .6 rescind the Admissions Policy and the Credit Recognition Policy, to be replaced by the Admissions and Recognition of Prior Learning Policy (**Attachment 2**);
- .7 rescind the Credit Points for UTS Coursework Awards Policy to be replaced with amendments to Section 6 and Schedule 1, Student Rules (**Attachment 6**);
- .8 recommend that Council approve the proposed changes to the Student Rules (**Attachment 6**);
- .9 note that following approval, the new admissions and recognition of prior learning framework is recommended to be reviewed 18 months post approval to ensure workability and usability;
- .10 note that the proposed approach to recognition of prior learning as outlined in the new Recognition of Prior Learning Policy reflects our obligations in relation to admissions transparency, and is supportive of the University's current approach to micro-credentials (meaning that the policy only states that faculty boards determine and must publish recognition of prior learning options, and keep records of their precedents, as is currently the case. Should the University wish to give RPL for micro-credentials in the future, the faculty would be required to add it to their list of recognised subjects);
- .11 recommend that Council approve changes to the Delegations to be implemented as part of Phase 2 of the Delegations Review Project, as detailed in **Attachment 7**, and with a date of effect being end of May 2019;

- .12 recommend that Council approve the changes to the UTS Rules to be implemented as part of Phase 2 of the Delegations Review Project as detailed in **Attachment 8**;
- .13 approve the changes to UTS Policies to be implemented as part of Phase 2 of the Delegations Review Project as detailed in **Attachment 9**;
- .14 note that the changes to governance related delegations has been considered separately by the Governance Committee and will be forwarded to Council for approval;
- .15 recommend that Council approve that any consequential changes to UTS governance instruments will be made and promulgated by the Director, Governance Support Unit; and
- .16 note the Teaching and Learning Committee 2018 Annual Report as detailed in **Attachment 11** of Document 4.5.

4.6 Appeals Committees of Academic Board – 2018 Annual Report

RESOLVED AB/19-1/14

Academic Board resolved to receive and note the report as detailed in Document 4.6 – *Appeals Committees of Academic Board – 2018 Annual Report*.

5 FACULTY/BOARD MATTERS

5.1 Faculty Board of the Faculty of Engineering and Information Technology – Composition Change

RESOLVED AB/19-1/15

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.1 – *Faculty Board of the Faculty of Engineering and Information Technology – Composition Change*; and
- .2 approve the proposed change to the composition of the Faculty Board of Faculty of Engineering and Information Technology as detailed in **Attachment 1**.

6 PRESENTATIONS

There were no presentations.

7 GENERAL BUSINESS

7.1 Annual Report on the Indigenous Education Strategy 2015-2018*RESOLVED AB/19-1/16**

Academic Board resolved to receive and note the report as detailed in Document 7.1 – *Annual Report on the Indigenous Education Strategy 2015–2018* and its attachment.

Note for the record

Professor Michael McDaniel, Pro Vice-Chancellor (Indigenous Education and Students) presented on the achievements under the Indigenous Education Strategy (IES) 2015-2018, emphasising the whole of university approach and shared responsibility for Indigenous education.

IES 2015-2018 achievements include a rise in Indigenous student commencements and success and retention rates; a 100 per cent employment rate for Indigenous UTS graduates in 2017 (latest available data); and exponential growth in Indigenous higher degree by research students and the proportion of Indigenous students undertaking an international experience (69 per cent).

Furthermore, the IES 2015-2018 has seen the roll out of the Indigenous Graduate Attribute (IGA) project, which ensures that all UTS graduates have the professional capacity to work with and for Indigenous Australians.

There have also been a number achievements in Indigenous Research at UTS, with the establishment of Indigenous research units, growth in Indigenous research leadership, employment and capacity including the third largest Indigenous professoriate nationally, and significant Indigenous research grant success.

7.2 Update on the implementation of the revised student misconduct and appeals rules**RESOLVED AB/19-1/17**

Academic Board resolved to receive and note the report as detailed in Document 7.2 – *Update on implementation of the revised Student Misconduct and Appeal Rules*.

7.3 Annual Report on Course Approval Decisions for 2018**RESOLVED AB/19-1/18**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.3 – *Annual Report on Course Approval Decisions for 2018* and its attachments; and
- .2 note the changes to course names and award titles, approved by the Vice-Chancellor, in 2018 as detailed in **Attachment 5** of Document 7.3.

7.4 Annual Report on the Quality Management of UTS Short Courses 2018

RESOLVED AB/19-1/19

Academic Board resolved to receive and note the report as detailed in Document 7.4 – *Report on the Quality Management of UTS Short Courses 2018* and its attachment.

7.5 Responsible Academic Officers

RESOLVED AB/19-1/20

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.5 – *Responsible Academic Officers* and its attachment; and
- .2 note the Responsible Academic Officers appointed for 2019 as detailed in **Attachment 1** of Document 7.5.

7.6 Elections Report

RESOLVED AB/19-1/21

Academic Board resolved to receive and note the report as detailed in Document 7.6 – *Elections Report*.

7.7 Magna Charta Universitatum

RESOLVED AB/19-1/22

Academic Board resolved to receive and note the report as detailed in Document 7.7 – *Magna Charta Universitatum* and its attachments.

8 OTHER BUSINESS

There was no other business.

CLOSURE

The Chair thanked all members for their attendance and participation.

The Chair closed the meeting at 10:55am.

SIGNED AS A TRUE RECORD

CHAIR

DATE