

**CONFIRMED MINUTES OF MEETING 19/3 OF
ACADEMIC BOARD – 31 JULY 2019**

Meeting 19/3 of the Academic Board of the University of Technology Sydney held at 9am on Wednesday 29 May 2019 in the Aerial Function Centre, Level 7, Building 10, Broadway.

PRESENT: Professor Joanne Gray (Chair), Professor Shirley Alexander, Associate Professor Adel Al-Jumaily, Professor James Ball, Associate Professor Alison Beavis, Mr Priyanshu Bhardwaj, Dr Martin Bliemel, Associate Professor Tracey Booth, Professor, Ms Monique Boys, Professor Attila Brungs, Professor Ian Burnett, Professor Suzanne Chambers AO, Professor Thomas Clarke, Dr Deborah Cotton, Associate Professor Mary Coupland, Professor Alan Davison, Professor Sara Denize, Professor Maryanne Dever, Professor Chris Earley, Associate Professor Behzad Fatahi, Mr William Feuerman, Dr Rick Flowers, Samara Garrett-Rickman, Associate Professor Beth Goldblatt, Mr Michael Gonzalez, Associate Professor James Goodman, Ms Sophie Aroha Hawkins, Neil Hussain (alternate member for ChiChi Nwosu), Professor Dianne Jolley, Associate Professor David Leary, Professor Lori Lockyer, Dr Helen Lu, Mr Lachlan MacLeod, Professor Kate McGrath, Ms Jan McLean, Dr Peter McLean, Professor Louise McWhinnie, Professor Elizabeth Mossop, Mehmet Musa, Dr Bhuva Narayan, Professor Andrew Parfitt, Professor Christopher Poulton, Professor Peter Scott, Ms Lynn Sinclair, Mr Iain Watt, Professor Stuart White Professor Glenn Wightwick, and Dr Stephen Woodcock.

Mr Bill Paterson (University Secretary), and Ms Lucille Paterson (Executive Officer).

IN ATTENDANCE: Ms Anne-Lise Daniel (University Academic Programs Office – for items 4.1 and 4.2), Ms Maxine Evers (Acting Dean, Faculty of Law), Associate Professor Rob Jarman (for item 4.5) and Associate Professor Jo McKenzie (for item 4.5).

APOLOGIES: Professor Lesley Hitchens, Martin Lloyd, ChiChi Nwosu, Professor Michael McDaniel, Associate Professor Peter Meier, Robert Stephenson and Jacqui Wise.

ABSENT: Ms Rabiya Fathima.

1 PROCEDURAL MATTERS

1.1 WELCOME/APOLOGIES

RESOLVED AB/19-3/41 – Welcome/Apologies

Academic Board resolved to note the apologies received from members as noted above and agree that these members be excused for their absence.

Note for the record

The Chair opened the meeting with an Acknowledgment of Country and of the Traditional Owners.

The Chair welcome new members and attendees.

The Chair warmly congratulated Professor Michael McDaniel, Pro Vice-Chancellor (Indigenous Leadership and Engagement) on being awarded NAIDOC 2019 Scholar of the Year, and reflected on Professor McDaniel's work and influence in supporting the University's commitment to Indigenous people and knowledge.

1.2 MINUTES

Confirmation of the minutes of meeting 19/2 held Wednesday 29 May 2019

RESOLVED AB/19-3/42

Academic Board resolved to confirm the minutes of meeting 19/2 of Academic Board held on Wednesday 29 May 2019, as detailed in Document 1.2, as a true record.

1.3 BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

1.4 RECEIPT OF TABLED PAPERS

There were no tabled papers.

1.5 STARRING OF ITEMS FOR DISCUSSION

RESOLVED AB/19-3/43 – Starring of items

Academic Board resolved to:

- .1 pre-star items 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.5 and 7.2; and

- .2 adopt the remaining unstarred items as approved.

Note for the record

The following items have been pre-starred: items 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.5 and 7.2.

Members were invited to star further items for discussion. No further items were starred.

2 REPORTS FROM THE CHAIR/DEPUTY CHAIR AND VICE-CHANCELLOR

***2.1 REPORT FROM THE CHAIR/DEPUTY CHAIR**

RESOLVED AB/19-3/44 – Report from the Chair/Deputy Chair

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 2.1 – *Report from the Chair/Deputy Chair* and its attachments;
- .2 note the Academic Board Actions List as detailed in **Attachment 1** of Document 2.1; and
- .3 note the 2019 Forward Plan as detailed in **Attachment 2** of Document 2.1.
- .4 note the 2019 meeting dates for Academic Board and Executive Committee of Academic Board as detailed in Document 2.1.

Note for the record

The Chair highlighted the following items from the report:

- Academic Board refresher induction;
- Social Justice Report 2018;
- Academic Board forum 2019; and
- Tertiary Education Quality and Standards Agency risk assessment of higher education providers.

The Chair thanked members for providing feedback on Large Collaborative Classes following the 19/2 meeting, noting that the Large Collaborative Classes Working Group Final Report was presented at agenda item 4.5.

2.2 REPORT FROM THE VICE-CHANCELLOR*RESOLVED AB/19-3/45 – Report from the Vice-Chancellor**

Academic Board resolved to receive and note the report as detailed in Document 2.2 – *Report from the Vice-Chancellor*.

Note for the record

The Vice-Chancellor spoke to his report, highlighting the following:

- *Staff achievements:* congratulations to Professor Debra Jackson, Professor of Nursing, and Professor Rosemary Johnston, Professor of Education and Culture, for being recognised as part of the Queen's Birthday Honours;
- *International accolades:* 2SER received three awards at the New York Festivals Radio Awards, and team UTS Unleashed! won gold at the recent Robocup competition, making them world champions in social robotics.
- *World Rankings:* UTS has done exceptionally well in university ranking results released over the past couple of months: Times Higher Education Young University Ranking, QS World Rankings and Academic Ranking of World Universities.
- *Federal Government:* impacts of the federal election results for UTS include the continuity of funding cuts. UTS had anticipated the cuts, factoring them into the University's budget forecasts.

The Vice-Chancellor noted the following developments since his report was submitted:

- *Indigenous college:* There is strong government backing for UTS' Indigenous residential college, with the Federal Minister for Indigenous Affairs the Hon. Key Wyatt MP expressing support for UTS' Indigenous strategy and the college, and a \$10 million commitment from the NSW Government.

The Board discussed decision-making around international research partnerships in light of the recent Four Corners report alleging that UTS researchers were involved in the development of technology used in widespread human rights violations through a research partnership with China Electronics Technology Group Corporation (CETC).

The Vice-Chancellor assured members of UTS' concern about human rights. UTS commenced an internal review of its partnership with CETC earlier in the year, which is ongoing, and while not finalized, UTS research is not connected with the activities reported by Four Corners and UTS researchers acted in accordance with the University's rigorous framework for evaluating formal funding partnerships.

In addition to research ethics processes, UTS undertakes increasingly rigorous risk assessments before securing partnerships with international companies. As part of its commitment to responsible leadership of technology, the University is now grappling with how to augment these processes without impinging on academic freedom.

The Vice-Chancellor affirmed the value of international partnerships to ensure that Australia has access to the world's best technology and research. The motivation driving UTS international research partnerships is to advance research for societal benefit.

The Board also discussed the proposed phasing out of UTS Traditional Chinese Medicine (TCM) courses. It was noted that course viability is continually assessed as part of the University's regular processes. The decision to phase out and discontinue courses is made via various bodies, taking into consideration alignment with faculty and university priorities as well as financial aspects.

Student representatives raised TCM student concerns about the amount of time students would have to complete their degrees and clinical practice under the existing course arrangements, including students enrolled in combined degrees.

UTS will work with the relevant professional accreditation body, and assist students who are not able to complete their courses in time with individual study plans, to ensure the best outcomes for all TCM students. Affected students and staff will be kept informed as phasing out and transition arrangements are finalised.

Student representatives were acknowledged for their effective and professional contribution to discussions about TCM courses.

Other topics addressed included the international student experience at UTS and opportunities for local students to engage in international activities, and harmonising digital learning and on campus learning.

3 PRIORITY ISSUES

***3.1 UTS 2017 Strategy**

RESOLVED AB/19-3/46 – UTS 2027 Strategy

Academic Board resolved to receive and note the presentation on *UTS 2027 Strategy*.

Note for the record

Professor Andrew Parfitt, Provost provided an update on the UTS 2027 strategy roadmaps. The roadmaps help the University achieve a common understanding about UTS' priorities for the next three years in each strategic initiative. They will feed into the 2020 Corporate Plan, and budget and long term finance plan processes. Members were encouraged to explore the UTS 2027 staff portal at outstrategy.uts.edu.au.

3.2 UTS Freedom of Expression*RESOLVED AB/19-3/47 – UTS Freedom of Expression**

Academic Board resolved to receive and note the report as detailed in Document 3.2 – UTS Freedom of Expression and its attachments.

Note for the record

The Provost spoke to the report, summarising the Commonwealth Government's review of university freedom of speech, key concepts and definitions, and UTS' approach to the protection of academic freedom and freedom of speech.

The Board discussed existing protections around freedom of expression in the UTS enterprise agreement, the proposed principles and the distinction between expressing academic opinions and personal views. It was noted that academics occupy a privileged position in the community, and the responsibilities that accompany that position.

Members discussed the proposal that UTS develop a set of principles summarising UTS' position on academic freedom and freedom of expression and provided written feedback.

4 COMMITTEE BUSINESS***4.1 Courses Accreditation Committee Report****RESOLVED AB/19-3/49 – Courses Accreditation Committee Report**

Academic Board to:

- .1 receive and note the report as detailed in Document 4.1 – *Courses Accreditation Committee Report* and its attachments;

New Courses

- .2 approve the accreditation of the following four new courses as detailed, from Autumn session 2020 till end 2024 for .2.1-.2.2:

UTS Business School

- .2.1 *C11300 Graduate Certificate in Business Immersion and Career Transition

**Note: this course is part of the reaccreditation proposal for the suite of Human Resource Management courses detailed under 3.4.*

(files: UR05/302; UR12/988) [1331]

Faculty of Engineering and Information Technology

- .2.2 C04406 Master of Technology
C06137 Graduate Diploma in Technology
C11301 Graduate Certificate in Technology

(file: UR19/795) [1325]

Reaccreditation

- .3 approve the forty-nine course reaccreditations presented and reviewed at the CAC 19/5 meeting held on 13 June 2019:

UTS Business School*Short Reaccreditation*

- .3.1 C04368 Master of Event Management (Extension)
C04285 Master of Event Management
C06017 Graduate Diploma in Event Management
C11038 Graduate Certificate in Event Management

from Autumn session 2020 till end 2024

(file: UR02/95) [1330]

- .3.2 C04260 Master of Human Resource Management (Extension)
C04286 Master of Human Resource Management
C07113 Graduate Diploma in Human Resource Management
C11198 Graduate Certificate in Human Resource Management

from Autumn session 2020 till end 2024

(files: UR05/302; UR12/988) [1331]

- .3.3 C04371 Master of Not-for-Profit and Social Enterprise Management (Extension)

C04288 Master of Not-for-Profit and Social Enterprise Management
C07019 Graduate Diploma in Not-for-Profit and Social Enterprise Management
C11024 Graduate Certificate in Not-for-Profit and Social Enterprise Management

from Autumn session 2020 till end 2024

(file: UR14/468) [1332]

- .3.4 C04369 Master of Sport Management (Extension)
C04290 Master of Sport Management
C07029 Graduate Diploma in Sport Management
C11037 Graduate Certificate in Sport Management

from Autumn session 2020 till end 2024

(file: UR04/285) [1333]

- .3.5 C04325 Master of Strategic Supply Chain Management (Extension)
C04324 Master of Strategic Supply Chain Management
C07129 Graduate Diploma in Strategic Supply Chain Management
C11199 Graduate Certificate in Strategic Supply Chain Management

(file: UR05/303) [1334]

- .3.6 C04259 Master of Management (Extension)
C07018 Graduate Diploma in Management
C04287 Master of Management
C11021 Graduate Certificate in Management

from Autumn session 2020 till end 2024

(file: UR05/305) [1375]

Faculty of Design, Architecture and Building

Short Reaccreditation

- .3.7 C06006 Graduate Diploma in Property Development
C04008 Master of Property Development

from Autumn session 2020 till end 2024

(file: 95/0336) [1355]

- .3.8 C04315 Master of Property Development and Investment
C04294 Master of Real Estate Investment

from Autumn session 2020 till end 2024

(files: UR16/263; UR14/35) [1356]

- .3.9 C04316 Master of Property Development and Planning
C04317 Master of Property Development and Project Management

from Autumn session 2020 till end 2024

(file: UR16/263) [1369]

- .3.10 C09079 Bachelor of Landscape Architecture (Honours)

from Autumn session 2020 till end 2024

(file: UR13/949) [1379]

Graduate School of Health

Short Reaccreditation

- 3.11 C04301 Master of Good Manufacturing Practice
C06115 Graduate Diploma in Good Manufacturing Practice
C11249 Graduate Certificate in Good Manufacturing Practice

from Autumn session 2020 till end 2024

(file: UR14/519) [1337]

- .3.12 C04300 Master of Clinical Psychology

from Autumn session 2020 till end 2024

(file: UR14/477) [1338]

- .3.13 C04299 Master of Orthoptics
C07141 Graduate Diploma in Vision Science
C11292 Graduate Certificate in Vision Science

from Autumn session 2020 till end 2024

(file: UR14/481) [1339]

Faculty of Health

Full Reaccreditation

.3.14 C11115 Graduate Certificate in Diabetes Education and Management

from Autumn session 2020 till end 2021

(file: 94/0451) [1349]

Short Reaccreditation

.3.15 C10328 Bachelor of Sport and Exercise Science Bachelor of Creative Intelligence and Innovation

C10300 Bachelor of Sport and Exercise Science

C10301 Bachelor of Sport and Exercise Management

C10302 Bachelor of Sport and Exercise Science Bachelor of Arts in International Studies

C10303 Bachelor of Sport and Exercise Management Bachelor of Arts in International Studies

from Autumn session 2020 till end 2024

(files: UR11/1181, UR11/1182) [1353]

Faculty of Science

Full Reaccreditation

.3.16 C10275 Bachelor of Medicinal Chemistry

C10354 Bachelor of Medicinal Chemistry Bachelor of Creative Intelligence and Innovation

C09077 Bachelor of Medicinal Chemistry (Honours)

from Autumn session 2020 till end 2024

(file: UR14/478) [1345]

Short Reaccreditation

.3.17 C09020 Bachelor of Science (Honours) in Mathematics

from Autumn session 2020 till end 2024

(file: 90/329) [1335]

.3.18 C09046 Bachelor of Science (Honours) in Nanotechnology

from Autumn session 2020 till end 2024

(file: UR04/642) [1336]

Other Matters

- .4 note the changes to the Register of Admission Selection Criteria for 2020 admissions for the following courses:
 - .4.1 Faculty of Arts and Social Sciences
 - C10349 Bachelor of Education Bachelor of Arts in International Studies – Primary
 - C10349 Bachelor of Education Bachelor of Arts in International Studies – Secondary
 - .4.2 Faculty of Design, Architecture and Building
 - C10214 Bachelor of Construction Project Management
 - C10215 Bachelor of Construction Project Management Bachelor of Arts in International Studies
 - .4.3 Faculty of Engineering and Information Technology
 - the changes to selection criteria for admission in the following courses for 2020; and
 - the changes to the English Language Requirements for admission in the following courses for 2020:
 - C09066 Bachelor of Engineering (Honours)
 - C09067 Bachelor of Engineering (Honours) Diploma in Professional Engineering Practice
 - C10066 Bachelor of Engineering Science
 - C09123 Bachelor of Engineering (Honours) Bachelor of Arts in International Studies
 - C09070 Bachelor of Engineering (Honours) Bachelor of Business
 - C09072 Bachelor of Engineering (Honours) Bachelor of Science
 - C09074 Bachelor of Engineering (Honours) Bachelor of Medical Science
 - C09076 Bachelor of Engineering (Honours) Bachelor of Creative Intelligence and Innovation
 - C09119 Bachelor of Computing Science (Honours)
 - C10229 Bachelor of Science in Games Development
 - C10148 Bachelor of Science in Information Technology
 - C10345 Bachelor of Science in Information Technology Diploma in Information Technology Professional Practice

- C10219 Bachelor of Business Bachelor of Science in Information Technology
- C10239 Bachelor of Science in Information Technology Bachelor of Arts in International Studies
- C10327 Bachelor of Science in Information Technology Bachelor of Creative Intelligence and Innovation
- C09019 Bachelor of Science (Honours) in Information Technology
- C20056 Diploma in Information Technology Professional Practice
- C10143 Bachelor of Information Technology
- C10395 Bachelor of Information Systems
- C10278 Bachelor of Information Systems Bachelor of Business

Changes to the basis for direct admission into selected postgraduate Engineering and Information Technology degrees

- .5 note the Faculty of Engineering and Information Technology (FEIT) change to recognise four-year degrees from Section 2 Bangladeshi universities as a basis for admission into the following FEIT postgraduate courses:
- C04271 Master of Engineering
 - C04277 Master of Engineering (Extension)
 - C04275 Master of Engineering Management
 - C04273 Master of Engineering Master of Engineering Management
 - C04272 Master of Environmental Engineering
 - C04274 Master of Engineering Management Master of Business Administration

Note for the record

Dr Rick Flowers, Chair, Courses Accreditation Committee (CAC) highlighted the new suite of Technology postgraduate courses. The Technology courses are interdisciplinary, with subjects drawn from faculties across the University, and provide a framework for students to curate a personalised, flexible and stackable postgraduate credential. They are the second UTS course product with these features, following the accreditation of the Bachelor of Creative Intelligence and Innovation (Honours) earlier in the year.

Chair, CAC recapped the Committee's deliberation on the courses' curriculum features, noting that the following:

- core studios and capstone subject are important to anchor a coherent set of Course Intended Learning Outcomes;
- a new role known as the 'Learning Concierge' has been introduced to assist students to put together a personalised course; and
- the University is preparing for the introduction of short courses and microcredentials, which will increase course flexibility even further.

***4.2 Executive Committee of Academic Board Report**

RESOLVED AB/19-3/50 – Executive Committee of Academic Board Report

Academic Board to:

- .1 receive and note the report as detailed in Document 4.2 – *Executive Committee of Academic Board Report* and its attachments;
- .2 recommend that Academic Board approve amendments to Standing Orders for Academic Board as detailed in Document 9.2;
- .3 recommend that Academic Board approve amendments to Standing Orders for Faculty Boards as detailed in Document 9.2;
- .4 note that Executive Committee of Academic Board approved the accreditation of the following new courses as detailed, from Autumn session 2020 until the end of academic year 2024:

UTS Business School

- .4.1 C11299 Graduate Certificate in Behavioural Economics
(file: UR19/1039) [1378]

Faculty of Engineering and Information Technology

- .4.2 C11296 Graduate Certificate in Information Systems
C06134 Graduate Diploma in Information Systems
C04405 Master of Information Systems
C04402 Master of Information Systems (Advanced)
C04401 Master of Information Systems (Extension)

(file: UR19/519) [1318]
- .4.3 C11298 Graduate Certificate in Professional Practice
C06136 Graduate Diploma in Professional Practice
C04404 Master of Professional Practice

(file: UR19/795) [1325]

Note for the record

The Chair drew the Board's attention to the new courses presented in the Executive Committee of Academic Board (ECAB) Report. Under the new Award Course Approval Policy introduced in January 2019, ECAB has authority to approve new courses where decisions are required outside of Academic Board meeting times. ECAB approved nine courses from the Business School and the Faculty of Engineering and IT at its July meeting. The courses are scheduled for first offer in Autumn 2020. Approval through ECAB was required to ensure that the courses met internal and external requirements in time for UTS Open Day.

4.3 Graduate Research School Board Report**RESOLVED AB/19-3/51**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.3 – *Graduate Research School Board Report* and its attachments;
- .2 approve an amendment to the composition of the Graduate Research School Board as detailed in **Attachment 1** of Document 4.3;
- .3 approve the amended Graduate Research and Supervision Policy as detailed in **Part A** of **Attachment 2** of Document 4.3;
- .4 approve the amended Graduate Research Students' Appeals Committee Procedures as detailed in **Attachment 3** of Document 4.3;
- .5 note the amended Supervisor Register Protocol as detailed in **Part B** of **Attachment 2** of Document 4.3; and
- .6 note the amended Graduate Research Candidature Management, Thesis Preparation and Submission Procedures as detailed in **Part A** of **Attachment 4** of Document 4.3.

4.4 Research Committee Report**RESOLVED AB/19-3/52**

Academic Board to:

- .1 receive and note the report as detailed in Document 4.4 – *Research Committee Report* and its attachments;
- .2 recommend Council to approve amendments to the Research Delegations as detailed in **Attachment 1**;

- .3 note Research Committee's recommendation to the Deputy Vice-Chancellor (Research) to approve the proposed conversion of guidelines to procedures as detailed in **Attachment 2**;
- .4 note the Research Committee 2019 forward plan as detailed in **Attachment 3**; and
- .5 note updates on business arising and priority projects from the 19/2 meeting.

4.5 Teaching and Learning Committee Report

RESOLVED AB/19-3/53 – Teaching and Learning Committee Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.5 – Teaching and Learning Committee Report and its attachments;
- .2 rescind the Short Courses Policy with an effective date as per recommendation .6;
- .3 note that the Vice-Chancellor will be recommended to rescind the Short Courses Vice-Chancellor's Directive with an effective date as per recommendation .6;
- .4 approve the new Short Forms of Learning Policy as detailed in **Attachment 1** of Document 4.5 with an effective date as per recommendation .6;
- .5 note the Short Forms of Learning Procedures and Business Case Proposal template as detailed in **Attachment 2** and **Attachment 3** of Document 4.5 may be further refined before approval by the Deputy Vice-Chancellor (Education and Students) with an effective date as per recommendation .6; and
- .6 note that "the date of effect" mentioned in recommendations .2 to .5 will be set to coincide and allow adequate time for effective implementation;
- .7 approve that any consequential changes to UTS governance instruments will be made and promulgated by the Director, Governance Support Unit;
- .8 recommend Council to approve amendments to Student Rule 5.2.3 Application for Admission as detailed in **Attachment 4** of this Document; and

- .9 note the final report of the Large Collaborative Classes Working Group as detailed in **Attachment 5** of Document 4.5.

Note for the record

Professor Shirley Alexander, Deputy Vice-Chancellor (Education and Students) presented on the new Short Forms of Learning Policy and Large Collaborative Classes.

The DVC (Education and Students) clarified that the Policy covers short courses without assessment, which are already delivered by the University, as well as providing a framework for offering microcredentials. Microcredentials are credentials gained at the completion of short courses that are assessed and may count as credit towards a formal award degree.

The Policy has been introduced in response to the changing needs of people in the workforce, who are looking to upskill or reskill through a combination of online and face-to-face learning, including shorter forms of learning.

The DVC (Education and Students) noted that there had been extensive consultation around the development of the Policy.

The Board discussed how shorts forms of learning fit with existing staff categories and responsibilities. The Short Forms of Learning Committee is looking at this issue as a matter of priority.

It was noted that current UTS students would be able to enrol in microcredentials, and this may include core subjects if approved by the faculty.

The Board discussed the impact of transforming existing subjects into component microcredentials and assessment planning.

The DVC (Education and Students) explained that the aim of the Large Collaborative Classes project was to improve the staff and student experience of large classes. Analysis of student attendance shows that classes that include active learning components have higher levels of attendance, a clear indication that student value these types of classes. The development of the UTS campus has included designing classrooms to ensure that the University can facilitate active learning. The DVC (Education and Students) provided an overview of the features of new classrooms and how they can be adapted to different types of classes and activities.

The Board discussed timetabling classes to accommodate the diverse needs of the student body.

5 FACULTY/BOARD MATTERS**5.1 Change to Academic Governance Structure of Graduate School of Health****RESOLVED AB/19-3/54**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.3 – *Change to Academic Governance Structure of Graduate School of Health* and its attachments;
- .2 approve disestablishment of the standing committee Board of Studies of the Graduate School of Health effective from 5 August 2019; and
- .3 approve changes to the composition of Faculty Board in Health effective from 5 August 2019 as detailed in **Attachment 2** of Document 5.1.

5.2 Faculty of Design, Architecture and Building – Award of Posthumous Degrees**RESOLVED AB/19-3/55**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.2 – *Faculty of Design, Architecture and Building – Posthumous Award of Degrees*;
- .2 approve that the Bachelor of Property Economics C10310 be conferred posthumously to Student ID 12551255; and
- .3 approve that the Bachelor of Design in Integrated Product Design C10304 be conferred posthumously to Student ID 98084104.

5.3 Faculty Board in Arts and Social Sciences – Composition Amendments**RESOLVED AB/19-3/56**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.3 – *Faculty Board in Arts and Social Sciences: Composition Amendments* and its attachment; and

- .2 approve the proposed amendments to the composition of the Faculty Board in Arts and Social Sciences as detailed in **Attachment 1** of Document 5.3.

6 PRESENTATIONS

No presentations.

7 GENERAL BUSINESS

7.1 Elections Update

RESOLVED AB/19-3/57

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.1 – Elections Report; and
- .2 encourage members to participate in the upcoming elections.

***7.2 UTS Student Load Forecast 2019**

RESOLVED AB/19-3/58 – UTS Student Load Forecast 2019

Academic Board resolved to receive and note the report as detailed in Document 7.2 – *UTS Student Load Forecast for 2019* and its attachment.

Note for the record

The Provost provided an update on the student load (equivalent full time enrolments) forecast for 2019, advising that enrolments trends were broadly in line with the University's expectations. The undergraduate student load declined slightly in 2019 and is expected to increase next year, following school leaver demographic trends. The domestic postgraduate intake continues to be under target overall, although commencing numbers have risen in some areas, which is a positive sign. It was noted that students are increasingly delaying their enrolments, which affects the accuracy of student load forecasts. Encouraging students to enrol across their course, and adjust or withdraw later on if necessary, would help address this issue.

The Board discussed the processes that the University has in place to ensure that all enrolled students are genuine students.

7.3 Student Misconduct Report

RESOLVED AB/19-3/59

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.3 – *2018 Annual Report on Student Misconduct and Appeal Matters*; and
- .2 recommend that Council note the 2018 Annual Report on Student Misconduct and Appeal Matters.

7.4 Responsible Academic Officers

RESOLVED AB/19-3/60

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.4 – Responsible Academic Officers and its attachment; and
- .2 note the Responsible Academic Officers appointed as detailed in **Attachment 1**.

7.5 Indigenous Policy and Indigenous Education and Research Strategy 2019-2023

RESOLVED AB/19-3/61

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.5 – *Indigenous Policy and Indigenous Education and Research Strategy 2019–2023* and its attachments;
- .2 approve the revised Indigenous Policy as detailed in **Attachment 1** to Document 7.5; and
- .3 endorse, and refer to the Vice-Chancellor for approval, the Indigenous Education and Research Strategy 2019–2023, as detailed in **Attachment 2** to Document 7.5.

8 OTHER BUSINESS

There was no other business.

CLOSURE

The Chair thanked all members for their attendance and participation.

The Chair closed the meeting at 11:00am.

SIGNED AS A TRUE RECORD

CHAIR

DATE