

APPROVED RULE CHANGES

Pursuant to the UTS By-law (Part 4, clause 44), the following rule changes have been made by UTS Council.

At its 21/5 meeting on 20 October 2021, Council approved the following amendments to the UTS Rules:

COU/21-5/114

Council resolved to:

[...]

- .2 approve the changes to the Student Rules in relation to inherent requirements as detailed in **Attachment 1** of Document 5.3;
- approve the proposed amendments to the Student Rules in relation to RPL changes as outlined in **Attachment 2** of Document 5.3;

[...]

THE APPROVED AMENDMENTS TO THE UTS RULES ARE PROVIDED BELOW [new text <u>bold underlined</u>, text to be deleted in bold and strikethrough]

UTS STUDENT RULES

Section 3 - Course and subject requirements

[...]

3.2 General course requirements

[...]

3.2.2 Course requirements, including admissions standards, course structures. inherent requirements and arrangements for courses, are published in the UTS: Handbook and are authoritative as at the time of publication. The University reserves the right to phase out, discontinue, review or vary course requirements, admissions standards and arrangements for courses at any time.

[...]

Section 6 — Credit and recognition of prior learning

[...]

6.2 Recognition of prior learning

- 6.2.1 Subject to these Rules, recognition of prior learning in UTS undergraduate or graduate coursework programs of study will be undertaken in accordance with the <u>Admissions and Recognition of Prior Learning Policy</u> approved by Academic Board from time to time.
- 6.2.2 In managing recognition of prior learning, faculties:
 - (1) may recognise prior learning as credit points or via subject substitution as appropriate;
 - (2) will have due regard to the academic standards of the University and the principles of equity;
 - (3) will ensure all award requirements, including professional recognition requirements, are fulfilled, regardless of the nature or amount of credit recognised;
 - (4) will only approve prior learning where the knowledge, **learning and/**or skills are current and **course** relevant.
- 6.2.3 Determination of eligibility for recognition of prior learning in a particular course does not imply or guarantee that a place is available in that course for the particular applicant.
- 6.2.4 Prior learning may only be recognised once in any individual UTS course and may not be used again as recognition for another subject or course component in the same course of study.
- 6.2.5 The relevant Responsible Academic Officer is authorised to approve recognition of prior learning and subject substitution.

6.3 Review of decision process

- 6.3.1 An applicant may request a review <u>audit</u> of a decision made in relation to an application for recognition of prior learning <u>decisions will be undertaken every two years</u>. Such aThis review will be <u>managed by the Course Accreditation Committee</u> determined in accordance with the following and assessed against the following criteria:
- (1) <u>whether the</u> decision <u>s</u> was <u>are</u> based on <u>a serious misa clear</u> understanding by the <u>University</u> of the <u>substance</u> or <u>content</u> of the <u>applicant's</u> prior <u>learning</u> learning and content; or
- (2) <u>alignment to policy and procedural irregularities of a type and to an extent that are likely to have had a significant negative impact on the decision requirements;</u> or
- (3) a mistake was made in the assessment of subject equivalence and calculation of the credit points recognised.
- 6.3.2 Such requests must be made in writing, be accompanied by relevant supporting documentation and be lodged with the Responsible Academic Officer of the relevant faculty within 20 working days of the original notification of decision Audits will be reported to the Deputy Vice-Chancellor (Education and Students) for consideration of process improvements, and or rule, policy or procedural reviews. The audit report, together with any proposed improvements

<u>or reviews will be presented to Academic Board for approval or further recommendation.</u>

- 6.3.3 The relevant Responsible Academic Officer will review the application and decisions in consultation with the relevant Subject Coordinator as appropriate.
- 6.3.4 The Responsible Academic Officer will notify the student in writing with the outcome of the review.

[...]

Section 7 - Enrolment

[...]

7.7 Course transfer

- 7.7.1 Course transfer requirements for graduate research students are set out in <u>Section 11</u> (Graduate research).
- 7.7.2 <u>Course transfer requirements for An</u> undergraduate or graduate coursework students are set out who wishes to transfer from one UTS course to another must complete the application processes prescribed in the <u>Admissions and Recognition of Prior Learning Policy</u> and the <u>Admissions Procedures</u> approved by Academic Board from time to time. These processes may be either:
- (1) application for course transfer for nominated groups of students; or
- (2) application for admission via standard admission processes.

Schedule 1 — Definitions

course means an award course, **short form of learning** or non-award study or any part of such program of study offered by **the University UTS** into which students are admitted and may include single subjects or time-based study in which students are enrolled.

course transfer means the process by which UTS students can transfer from one course to another course. This can include an 'early exit' option upon completion of the course requirements for a lower-level award.

inherent requirements mean identified academic and non-academic requirements that are essential to the successful completion of a course or its professional or accreditation components. These include, but are not limited to, the ability to perform specific tasks, the ability to work effectively in a team or with specific tools or software and the ability to work safely. Inherent requirements for UTS courses must be clearly articulated and published however are not considered as part of the admissions process.

recognition of prior learning (RPL) means the range of processes by which students may have previous learning recognised for credit **and/or the substitution of subjects as appropriate in** their courses.